COLLEGE OF THE SEQUOIAS COMMUNITY COLLEGE DISTRICT
Board of Trustees Meeting
September 13, 2021

2021 ANNUAL COMPLIANCE AND PROGRESS UPDATES

1

Status: **Information**

Presented by: Brent Calvin, Ed.D.
Superintendent/President

Issue
The Board of Trustees receives monthly and ongoing reports throughout the year on District and student success and achievement, including required state accountability initiatives.

Compliance-related and informational reports including ACCJC Institution-Set Standards, Student Success Metrics, Student Right-To-Know Rate Disclosure, Federal College Score Card, and Student and Employee Survey Results are provided.

Recommended Action
This item is presented for information only.

2021 ANNUAL COMPLIANCE AND PROGRESS UPDATES

- ❑ ARMP and the End-of-Cycle Report (December 2021)
- ❑ Institution-Set Standards: Floor to Aspirational Goals
- ❑ CCCCO Student Success Metrics Dashboard
- ❑ Student Right-To-Know Rate Disclosure Website
- ❑ Federal College Score Card
- ❑ 2021 Student & Employee Survey Results

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https://www.cos.edu/en-us/administration/accreditation/institutional-planning

2021-2025 Strategic Plan

Next >>>>

The ***End-of-Cycle Report*** assesses the progress made toward achieving the goals and objectives of the **2018-2021 Strategic Plan**.

COS 2.0

Institution-Set Standards: From Floor to Aspirational Goals

May 2021 (Participatory Governance)

September 2021 (Board of Trustees)

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ACCJC Guide to Evaluating and Improving Institutions

- What **criteria and processes** does the college use to determine its priorities and set **minimum expectations** (**institution-set standards**) for student achievement, including required expectations of performance for course completion, job placement rates, and licensure examination passage rates? (Federal Regulation)

- To what extent does the college **achieve** its standards? (Federal Regulation)

- How does the college use accreditation annual report data to **assess performance** against the institution-set standards?

- If an institution does not meet its own standards, what **plans** are developed and implemented to enable it to **reach** these standards? (Federal Regulation)

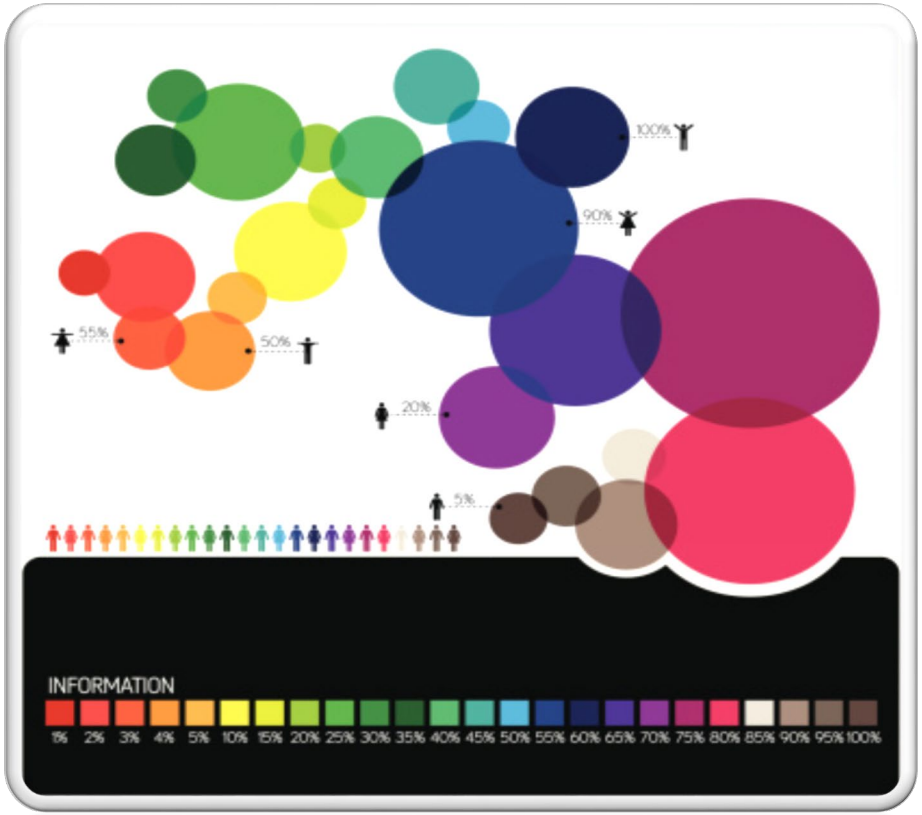
Stretch Goals

Student Achievement Data Requested by ACCJC

District level

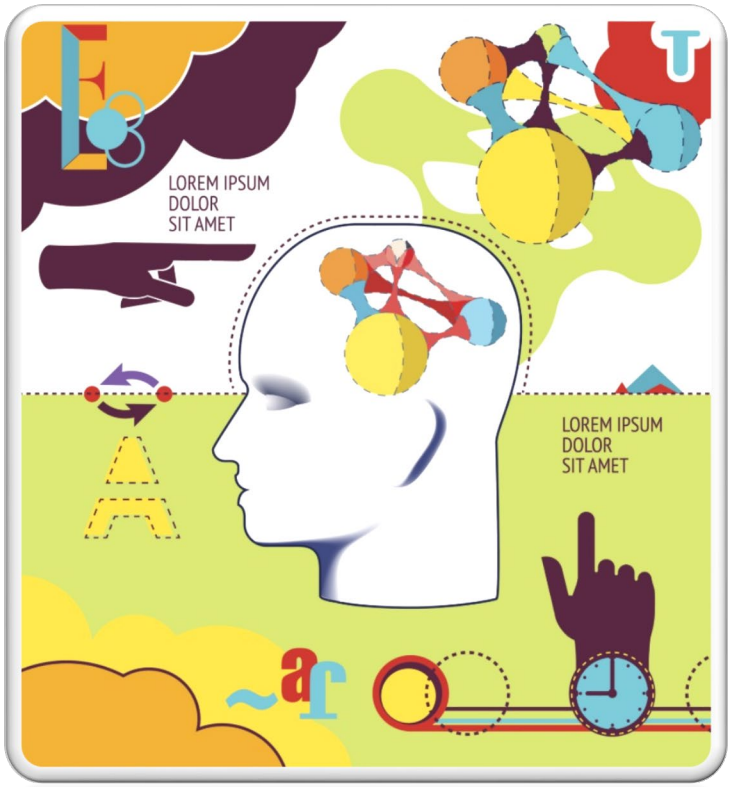
- Course Completion Rate
- Student Certificate Completion
- Student Degree Completion
- Student Transfer to 4-year Colleges/universities

Methods for Setting and Using the Standards



- ❑ Reasonable
- ❑ Appropriate
- ❑ Realistic

Proposed Method for Setting the Standards



1. Review most current and historical performance (multi-year/longitudinal data disaggregated by ethnicity and other demographic characteristics as appropriate)

2. Generate multi-year averages for performance (5-8 years)

3. Determine performance indicators based on data analysis, institutional history and context (standards)

Proposed Method for Using the Standards

Develop a performance range and/or color coding (Trapp, 2013):

Range

=>5% Above Target-Excellent
+ or – 5% On Target-Good
=<5% Below Target-Needs Attention

Percentage of 6-year overall

Proposed Standards

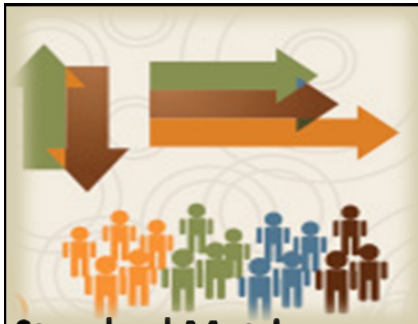
Minimum **Aspirational**

Standard Metric	90%	95%	100%	105%	110%	115%	120%
Course Completion	63%	67%	70%	74%	77%	81%	84%
Transfer (Volume)	828	874	920	966	1,012	1,058	1,104
Degrees (Method 1)	981	1,036	1,090	1,145	1,199	1,254	1,308
Degrees (Method 2)*	836	883	929	975	1,022	1,068	1,115
Certificates (Method 1)	224	237	249	261	274	286	299
Certificates (Method 2)*	489	516	543	570	597	624	652
Certificates (Method 3)	593	625	658	691	724	757	790

**Selected/preferred method*

March/April 2018

Proposed Standards

 Standard Metric	Multi-Year Average (6-Year)	Recent Year/Term Data	Proposed Standards: Minimum	Proposed Standards: Aspirational
Course Completion	70%	71%	67%	74%
Transfer (Volume)	920	852	828	1,012
Degrees (Method 2)	929	1,054	883	1,068
Certificates (Method 2)	543	711	489	652

March/April 2018

COLLEGE OF THE SEQUOIAS

Institution-set Standard Recommendations and Outcomes

Student Achievement Area	Multi-Year District Average	Minimum Standard	Stretch or Aspirational Goal	Baseline Year 2017	Reported Year/Term 2018/19	Reported Year/Term 2019/20
Course Completion Rate	70% (Fall 12-17)	67%	74%	71%	74%	74%
Student Degree Completion	929 (2012-17)	883	1,068	1,054	1,335	1538
Student Transfer to 4-Year Colleges/Universities	920 (2010-2016)	828	1,012	852*	916	1024
Student Certificate Completion	543 (2012-17)	489	652	711	838	719

Baseline Years

- Course Success: Fall 2017
- Degree Completion: 2017
- ***Student Transfers: 2015-16**
- Certificate Completion: 2017

Follow participatory governance structure

Review & Discussion

Where/Who (participatory governance group)	When
Academic Senate (by Ozturk)	May 12, 2021
District Governance Senate (by Ozturk)	May 11, 2021
Management Council (by Ozturk)	May 19, 2021
Senior Management (by Ozturk)	May 6, 2021
Board of Trustees (by Calvin)	September 13, 2021

COLLEGE OF THE SEQUOIAS

California Community Colleges | Student Success Metrics

What is Student Success Metrics?

To provide a holistic approach to the California community colleges' work on student success, the Chancellor's Office worked with a broadly representative group of practitioners to develop Student Success Metrics.

Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce.

Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

WHAT TYPES OF METRICS ARE INCLUDED?

The metrics focus on six critical points in students' journeys. The specific metrics within each point vary based on the students' goals.

1. Successful Enrollment
2. Learning Progress
3. Momentum
4. Success
5. Employment
6. Earnings

California Community Colleges | Student Success Metrics

Statewide | Macroregion | Microregion | District | College

Year

Sequoias District

All

Examine the outcomes of California community college students

Make a starting selection and click your student journey type

https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics

Student Right-To-Know Rate Disclosure Website

California Community Colleges

Student Right-To-Know Rate Disclosure Website
Student Longitudinal Outcomes Tracking System (SLOTS-the First Time Freshman Cohort Study)

2021 Results Posted May 3, 2021

Pick a College: SEQUOIAS

Continue

http://srtk.cccco.edu/index.asp

Federal College Score Card

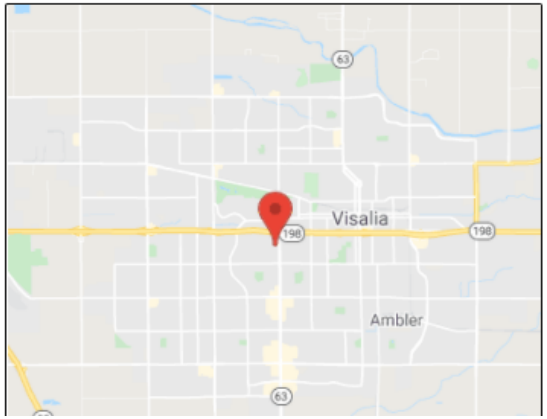
U.S. DEPARTMENT OF EDUCATION
College Scorecard

« BACK TO SEARCH ADD TO COMPARE SCHOOL SHARE THIS SCHOOL

College of the Sequoias

Visalia, CA
10,912 undergraduate students
cos.edu

2 Year | Public | City | Medium



Hispanic-Serving Institution

INSTITUTIONAL HIGHLIGHTS:

Graduation Rate

32%

https://collegescorecard.ed.gov/school/?123217-College-of-the-Sequoias

https://www.cos.edu/research

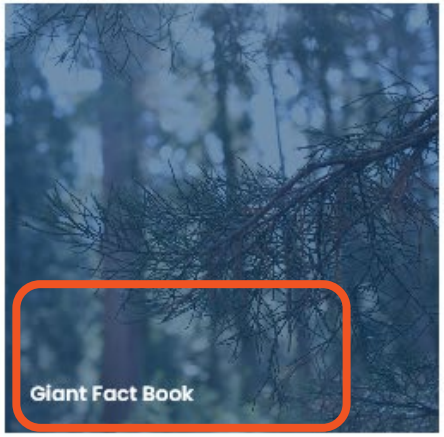
Research

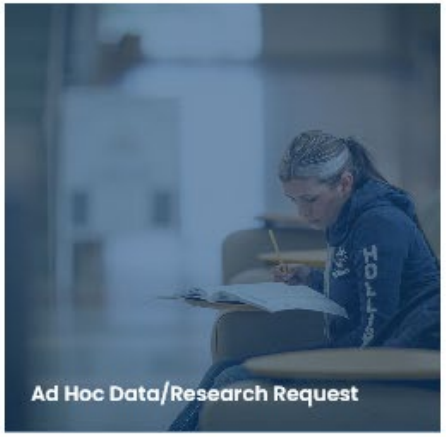
Office of Research, Planning, and Institutional Effectiveness

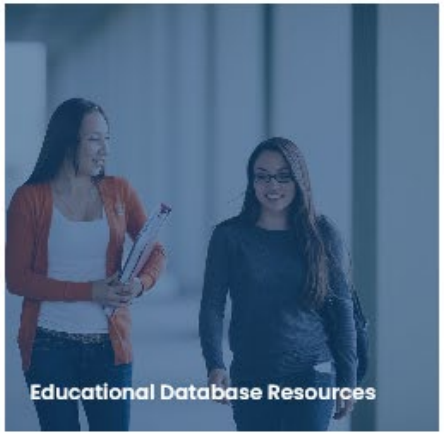
Welcome to the Office of Research, Planning & Institutional Effectiveness (R-PIE). The mission of the Office of Research, Planning & Institutional Effectiveness is to provide research, planning, and assessment services to all segments of the College community. We take pride in collecting, analyzing, interpreting, and presenting research findings to administrators, faculty, and staff for use in advancing the COS Mission. The office supports the District's planning activities, outcomes and assessment cycle, grant requirements, mandated reporting requirements, basic skills, research projects, accreditation needs, ad-hoc requests, and other requests that directly support the District mission. The Office of R-PIE is located in the President's wing of the Sequoia building. Please feel free to stop by and chat with us about your data and planning needs.

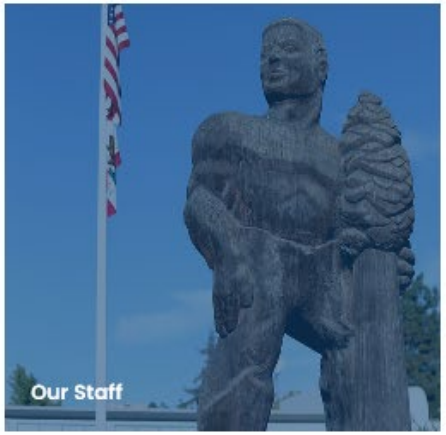
CORE VALUES

- Team-oriented: Build, manage and nurture teams
- Accountability: Take responsibility for our own actions
- Integrity: Commit to open, honest and transparent decisions and relationships
- Continuous Improvement: Commit to on-going assessment and evaluation
- Innovation: Pursue innovations in data management systems that are critical to continuous improvement of quality
- Solutions: Generate sustainable data-driven solutions to achieve excellence









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Thank You!

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2021 Student & Employee Survey Results

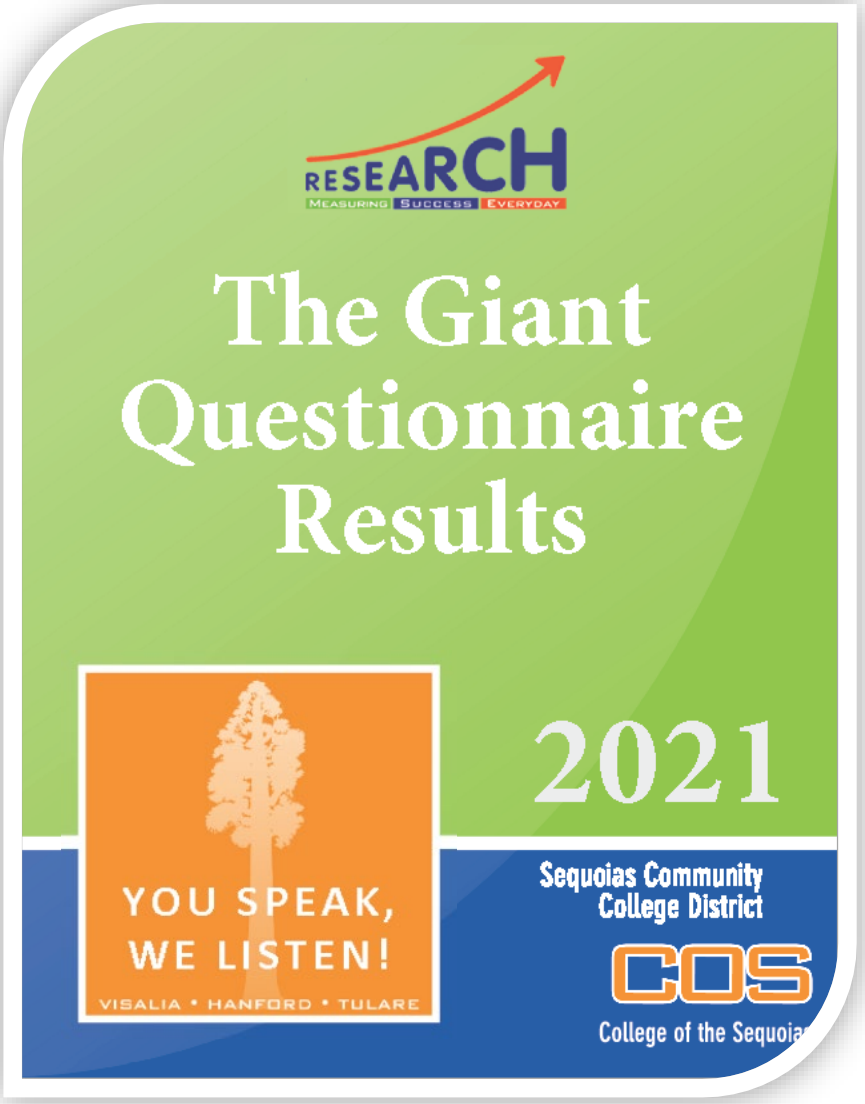
Students

Employees

2021 Student & Employee Survey Results

Students

Employees



COS Student Support Services Survey 2021

Students

Student Satisfaction

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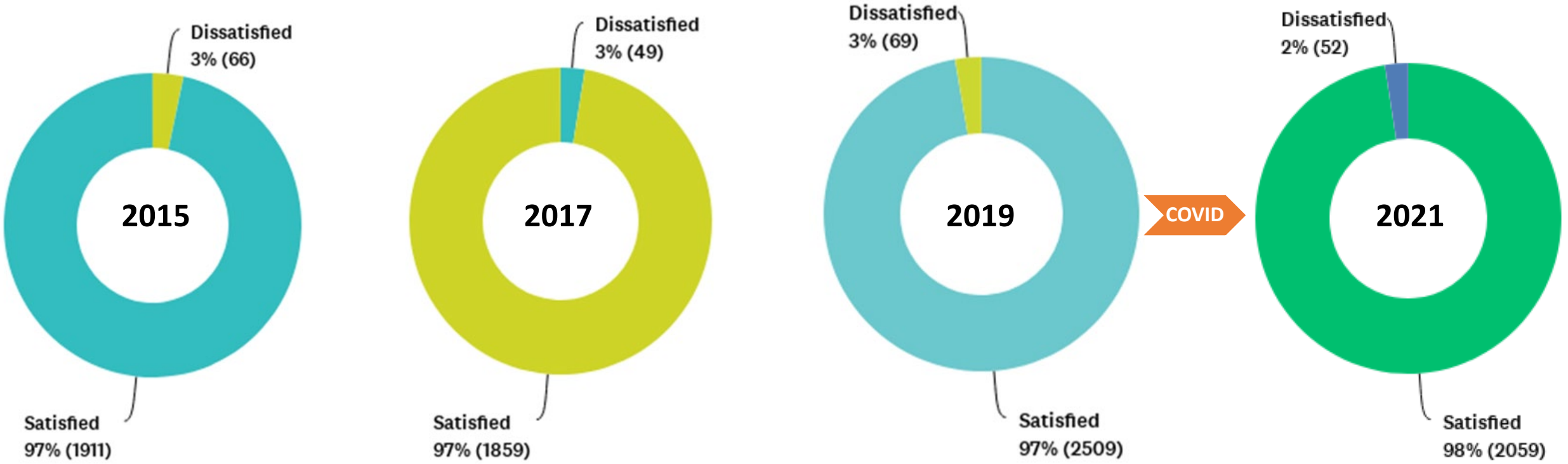
COS Student Support Services Survey 2015-2021



Please rate your overall satisfaction with the quality of your education at COS.

Student Satisfaction

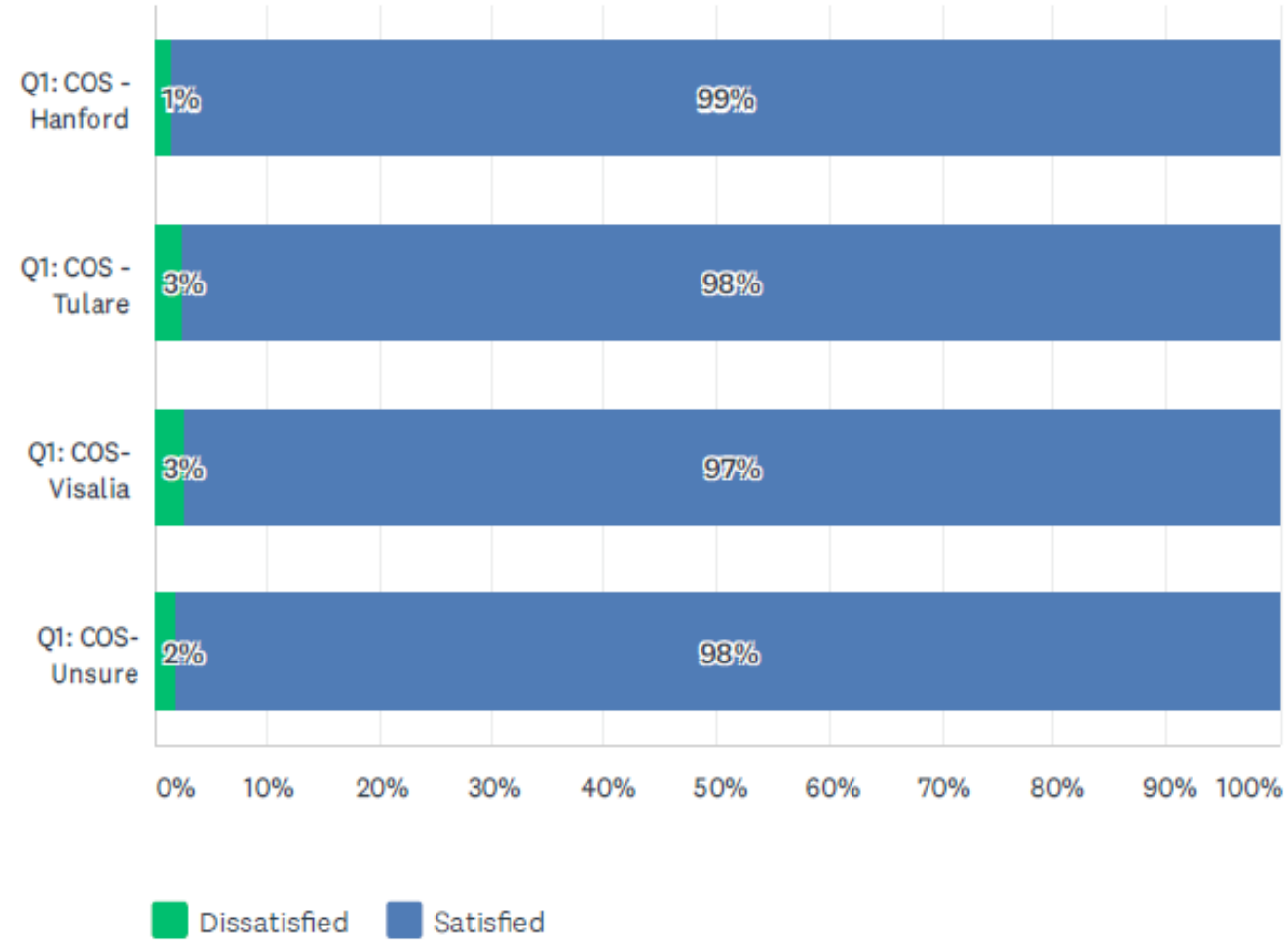
COS Student Support Services Survey 2021

Students

Quality of Education Student Satisfaction

Q29 Please rate your overall satisfaction with the quality of your education at COS.

Answered: 2,111 Skipped: 147



Change from 2019
+1%
0%
0%
New

COS Student Support Services Survey 2021

Selective Student Comments

My education at COS has been wonderful I have no complaints everyone there is very nice and helpful.

I love COS and the professors. They are very respectable and always encourage me.

I took this survey in my pajamas while eating a burrito at my desk and I have to say, online college has been a 10/10 experience.

...I am very pleased with how well the instructors and administrative staff have been able to convert such a large organization to online in such a short amount of time with so much care and quality. Great work!

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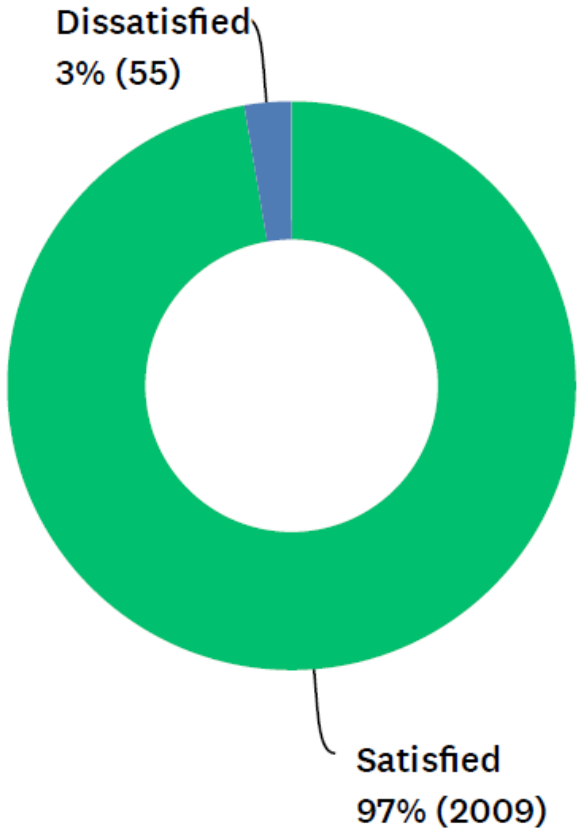
COS is an amazing school. I am very glad I decided to come here because they are always willing to help me and they want to see me succeed!

COS Student Support Services Survey 2021

Students

Q3 Please rate your overall satisfaction with the COS Library/LRC services.

Answered: 2,256 Skipped: 2



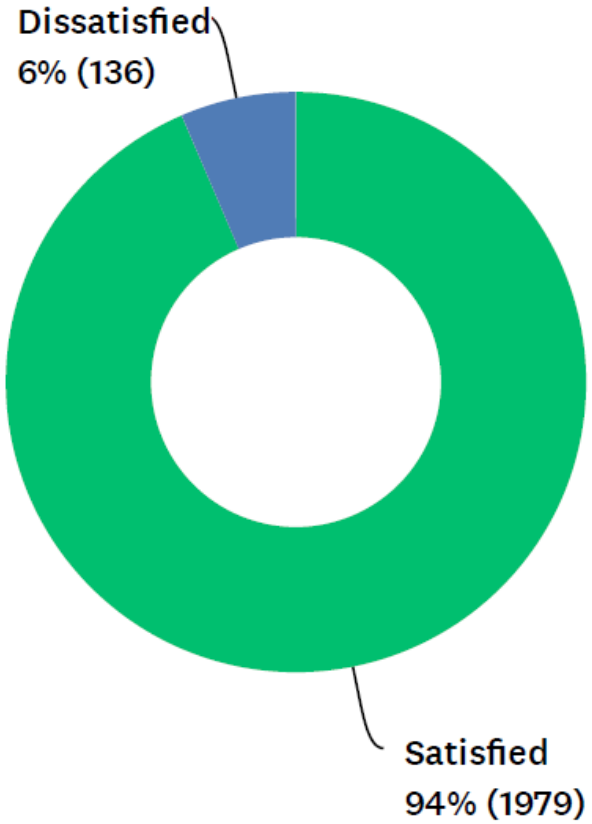
-1%
Change from 2019

Library/LRC Student Satisfaction
97%

COS Student Support Services Survey 2021

Q6 Please rate your overall satisfaction with the COS-District counseling services.

Answered: 2,214 Skipped: 44



+6%

Change from 2019

Counseling Services Student Satisfaction

94%

Students

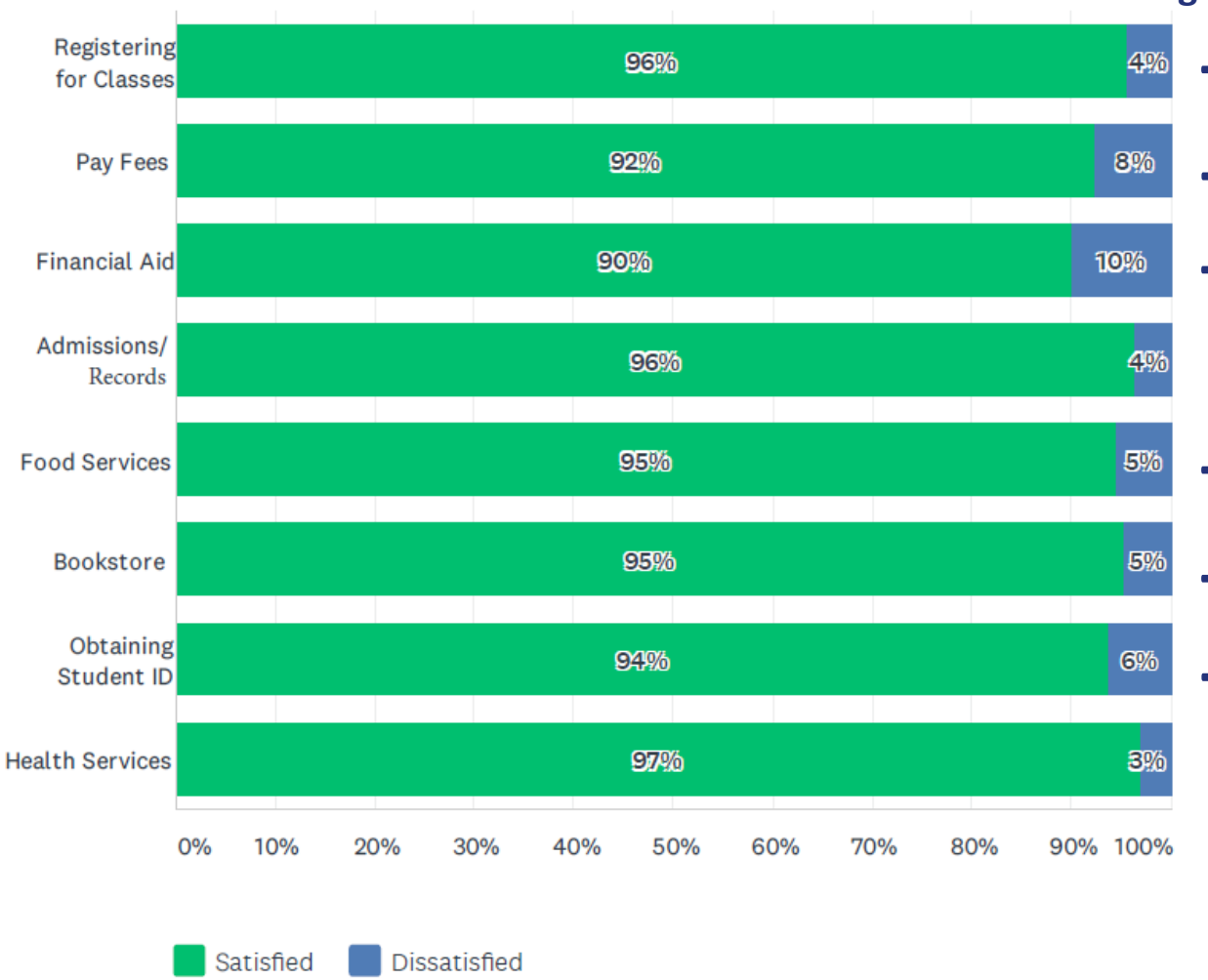
COS Student Support Services Survey 2021

Students

Student Services Student Satisfaction

Q10 Based on your most recent experiences, please indicate your level of satisfaction with the following student services provided at COS-District:

Answered: 2,172 Skipped: 86



	Change from 2019
Registering for Classes	+3%
Pay Fees	-1%
Financial Aid	+1%
Admissions/ Records	0%
Food Services	+5%
Bookstore	+3%
Obtaining Student ID	-2%
Health Services	0%

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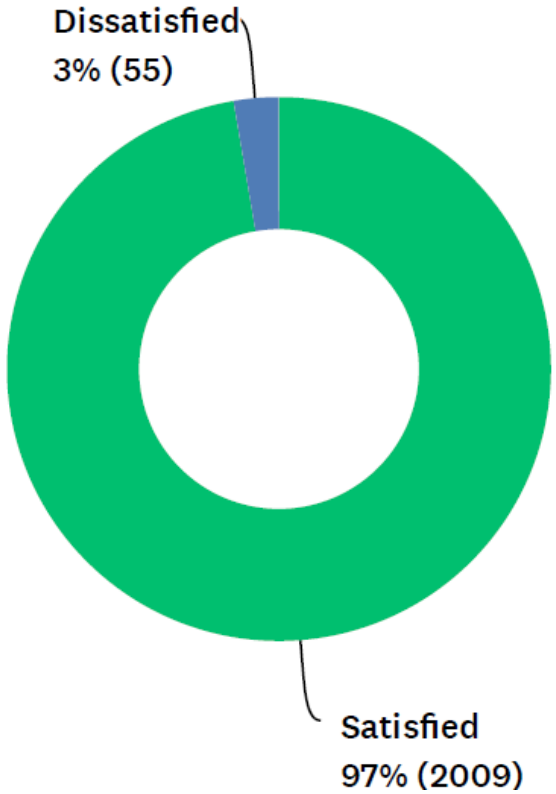
Q10 Based on your most recent experiences, please indicate your level of satisfaction with the Health services provided at COS-District:

Answered: 1,357



0%

Change from 2019

Health Services Student Satisfaction

97%

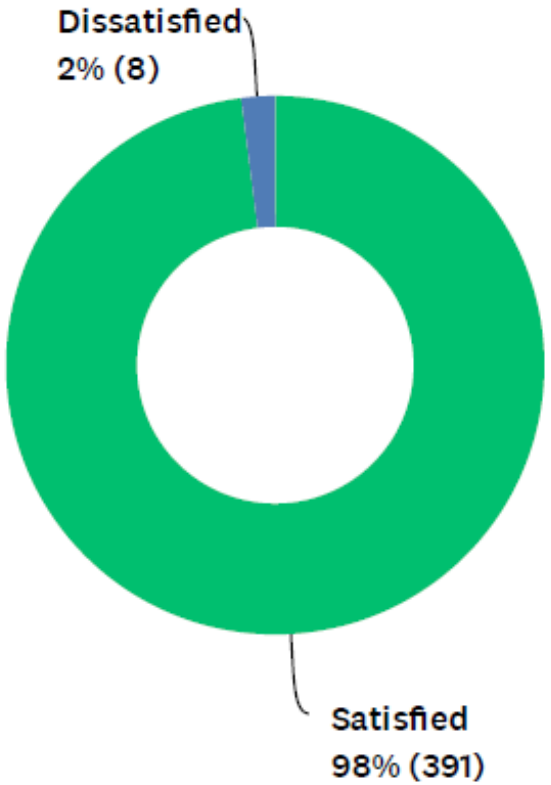
Students

COS Student Support Services Survey 2021

Students

Q20 How satisfied are you with the food assistance services (e.g. free groceries and gift cards) at COS-District?

Answered: 399 Skipped: 1,859



Food Assistance Services Student Satisfaction

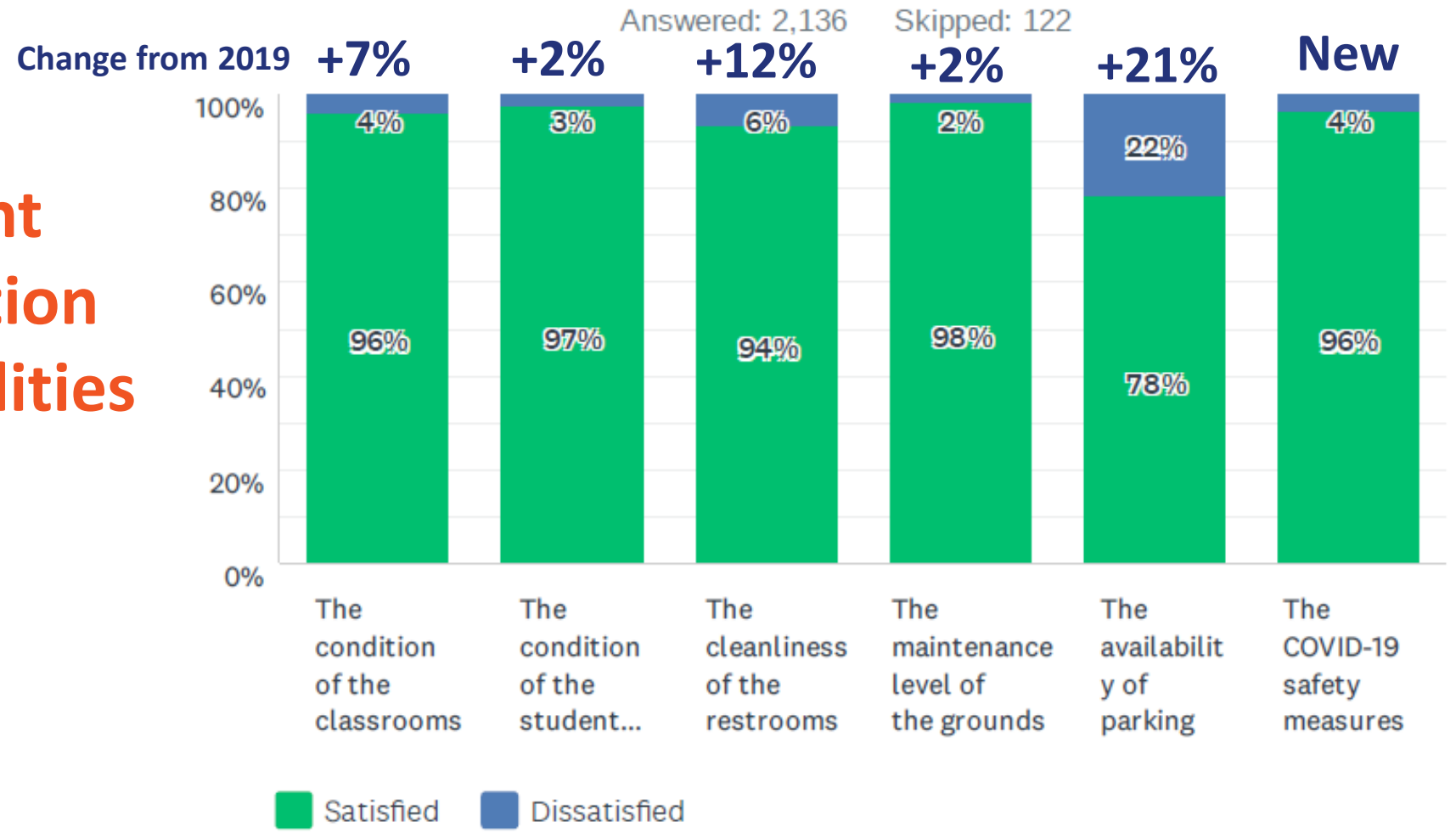
98%

+2%

Change from 2019

Student Satisfaction With Facilities

Q23 Based on your experiences and observations, please rate your satisfaction with the following facilities services at COS-District:

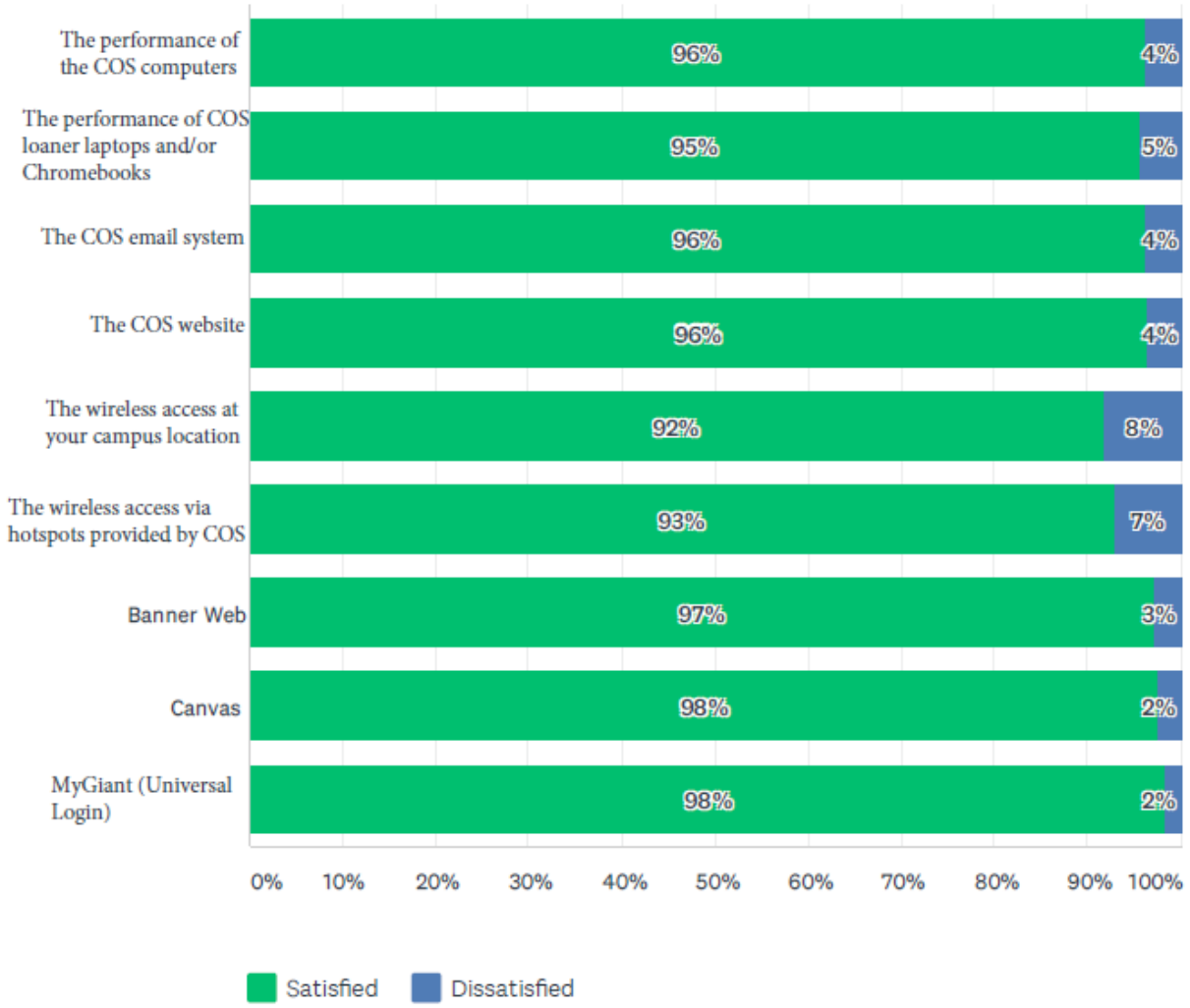


COS Student Support Services Survey 2021

Students

Q24 Based on your experiences and observations, please rate your satisfaction with the following technology services (COS-District):

Answered: 2,142 Skipped: 116



	Change from 2019
The performance of the COS computers	0%
The performance of COS loaner laptops and/or Chromebooks	New
The COS email system	+1%
The COS website	+4%
The wireless access at your campus location	+10%
The wireless access via hotspots provided by COS	New
Banner Web	+1%
Canvas	+1%
MyGiant (Universal Login)	+1%

Student Satisfaction with Technology Services

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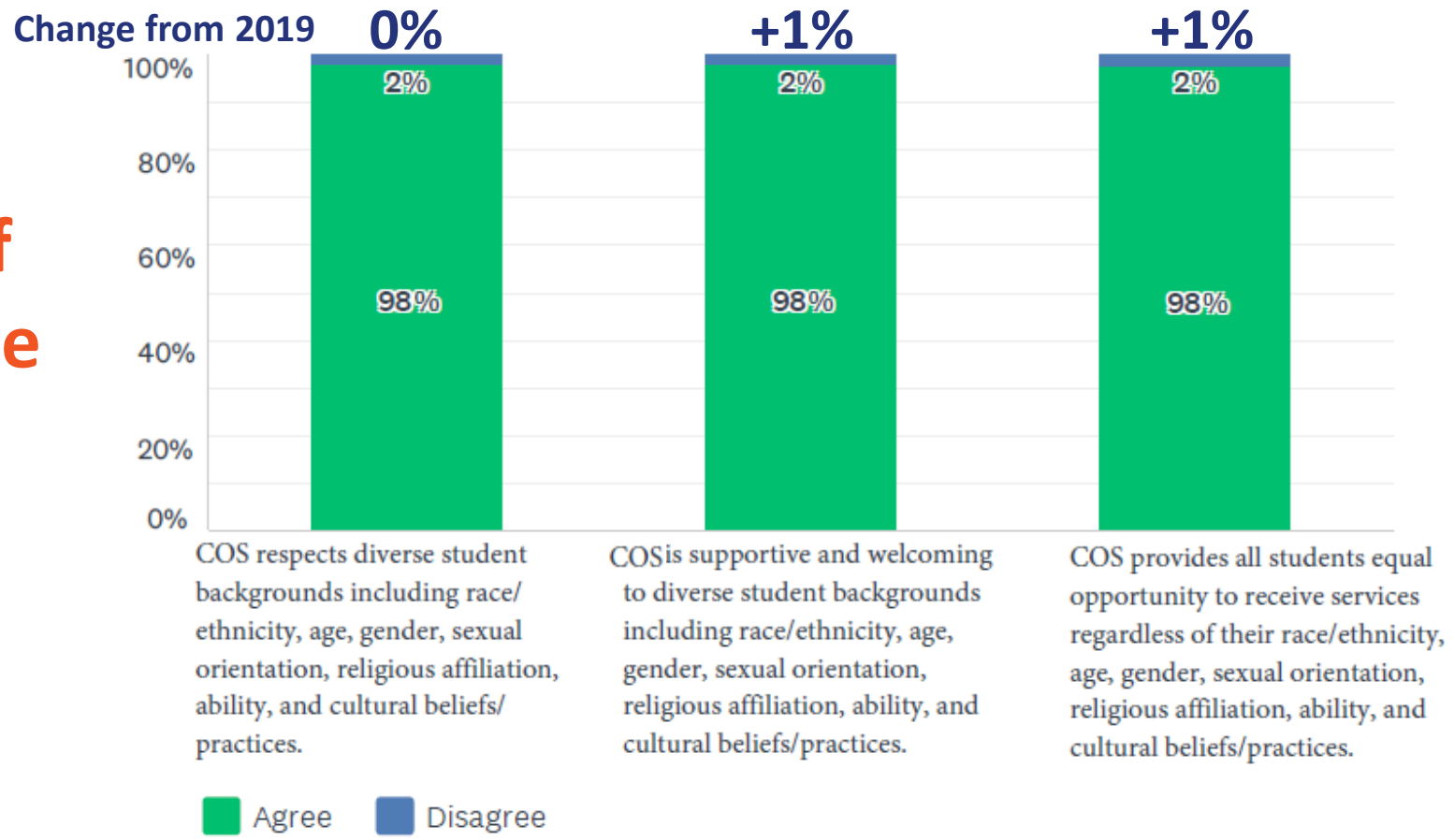
COS Student Support Services Survey 2021

Students

Student Perceptions of Campus Climate

Q26 Please indicate your level of agreement with the following statements regarding your experiences at COS-District:

Answered: 2,129 Skipped: 129



COS Student Support Services Survey 2021

Student Perceptions of Campus Climate

98%

District's Satisfaction rate for all Campus Climate items

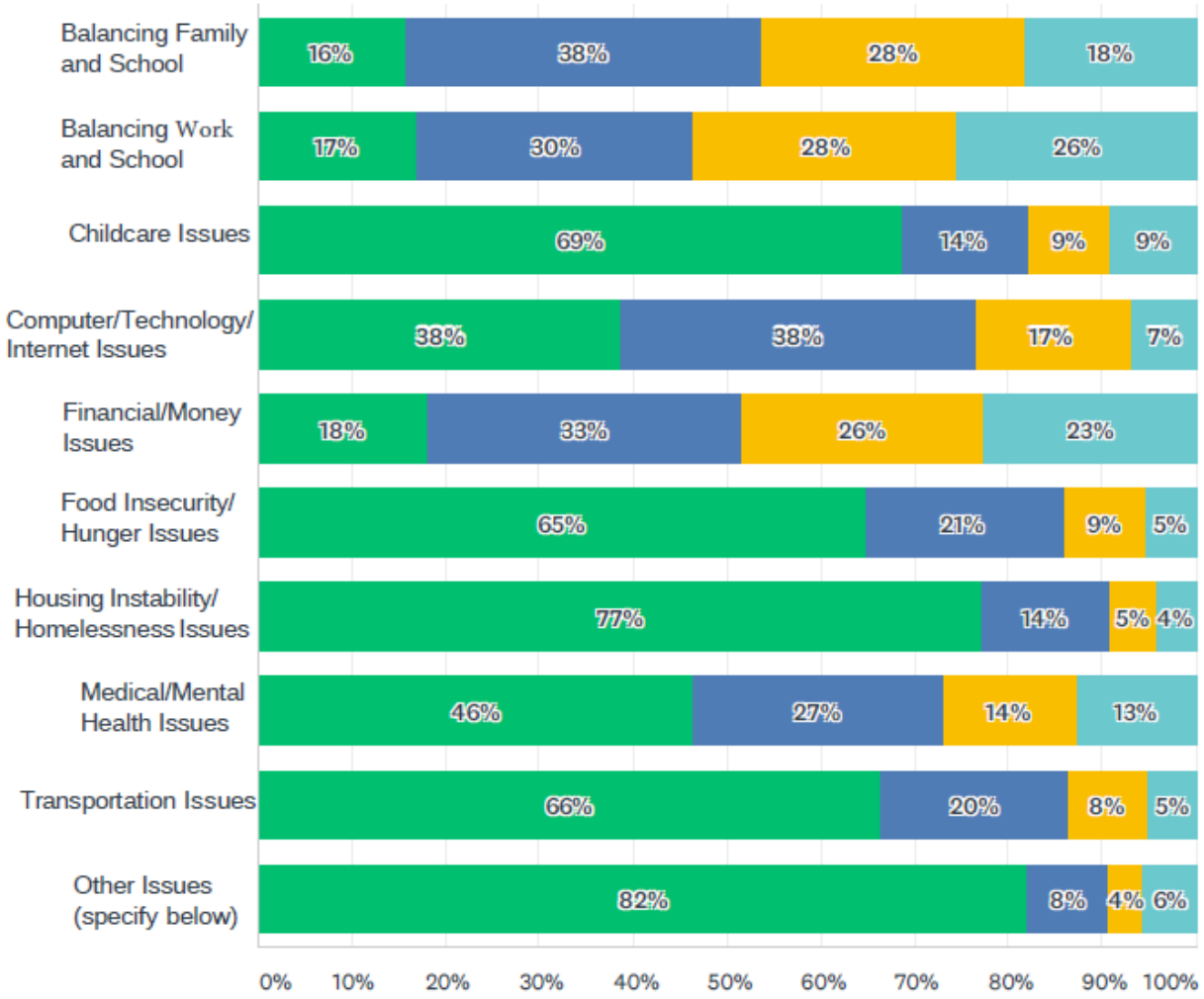
Students

COS Student Support Services Survey 2021

Students

Q31 Please indicate how challenging the following issues/obstacles have been for your educational success at COS-District.

Answered: 2,094 Skipped: 165



Student Reported Challenges

Not At All Challenging
Slightly Challenging
Moderately Challenging
Very Challenging

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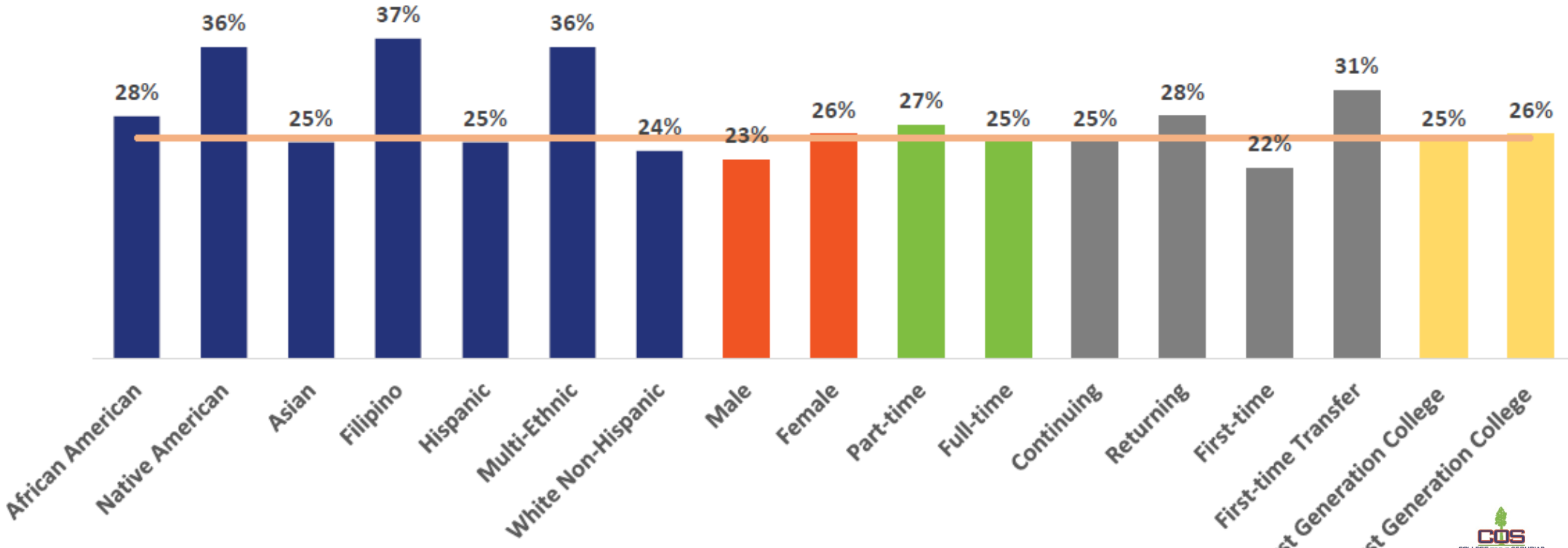
COS Student Support Services Survey 2021

Percentage of Students Reporting Balancing Work and School as Very Challenging for Their Educational Success at COS



26%

Of all students reported that balancing work and school was very challenging

Student Reported Challenges

Students

Giant Questionnaire 2021

Employees

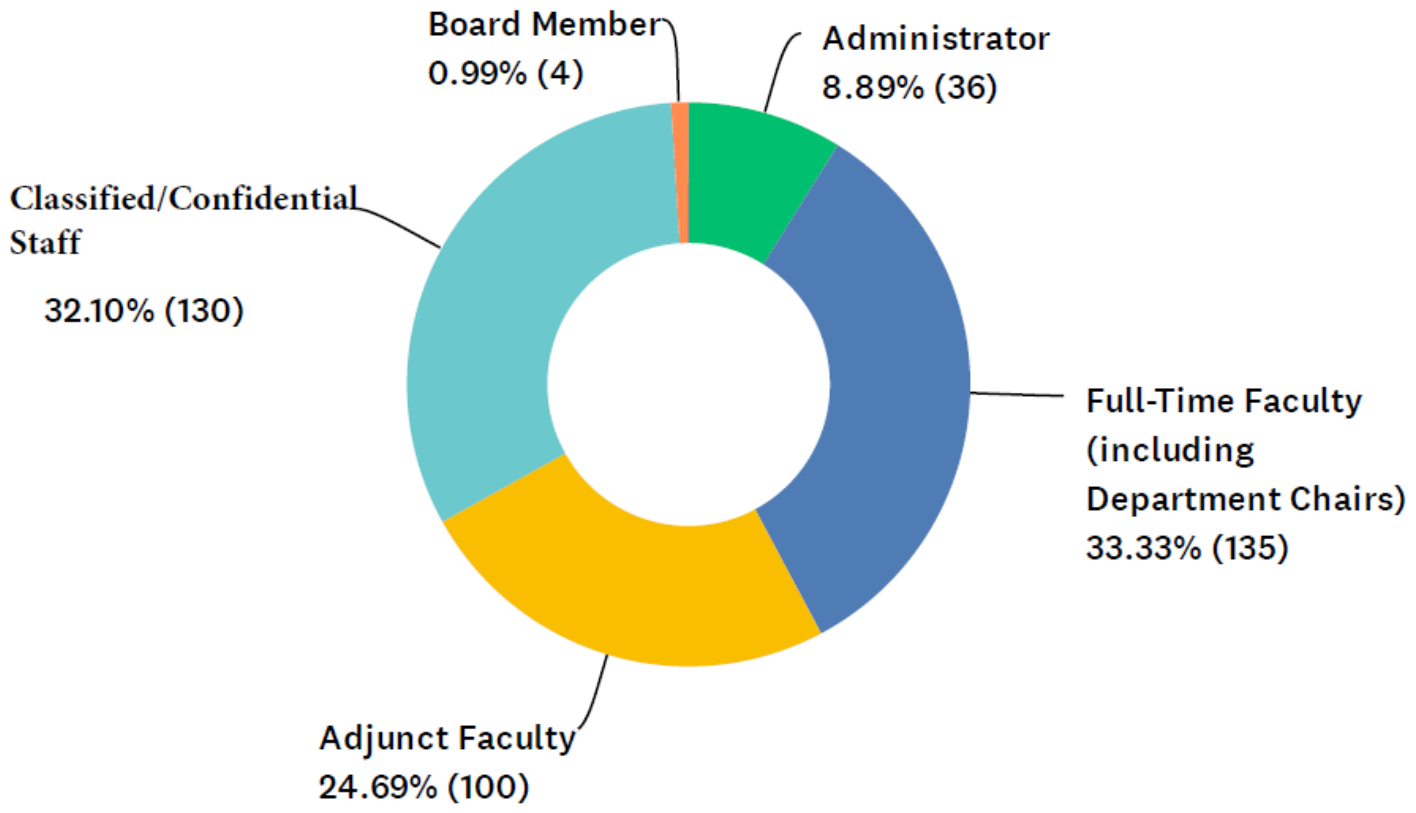
Employee Satisfaction

Giant Questionnaire 2021

Employees

Q1 What is your role at COS:

Answered: 405 Skipped: 0



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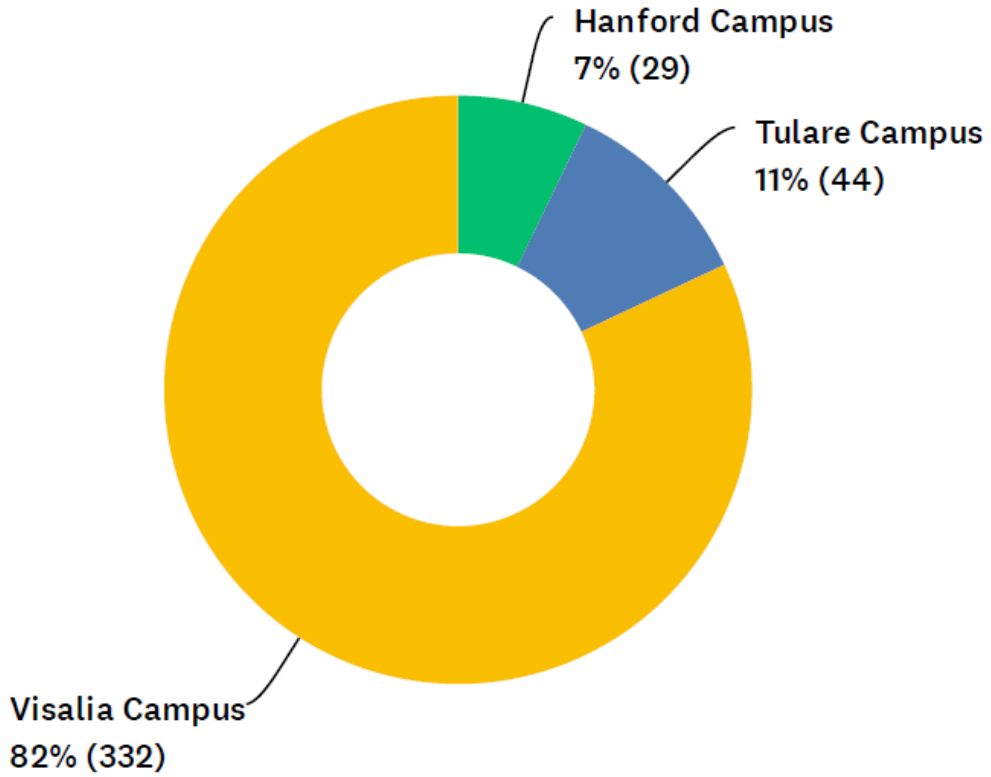
Giant Questionnaire 2021

Employees

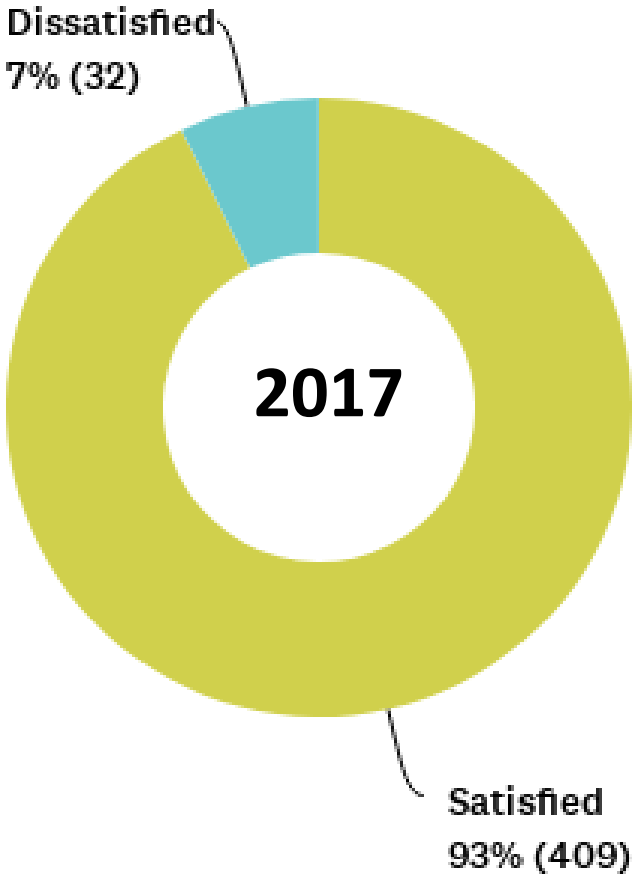
Q3 What is the primary campus where you perform your job duties (either remotely or in-person)?

Answered: 405 Skipped: 0



Giant Questionnaire 2017 vs 2021

Q11 Please rate your overall satisfaction with the work environment.



COVID

Employee Satisfaction

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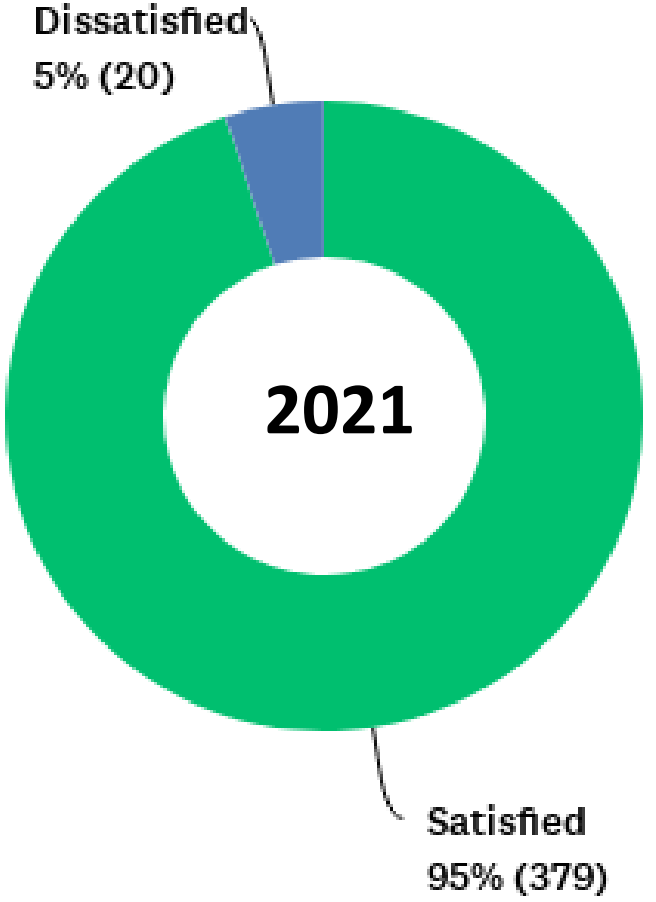

Giant Questionnaire 2021

Selective Employee Comments

I'm glad to be part of this organization.

Administrator

I am very happy in my role and with the work community COS provides.

Classified/Confidential Staff

Best District in the Central Valley.

Adjunct Faculty

COS does an awesome job. Needs are met for faculty and students!!

Full-Time Faculty

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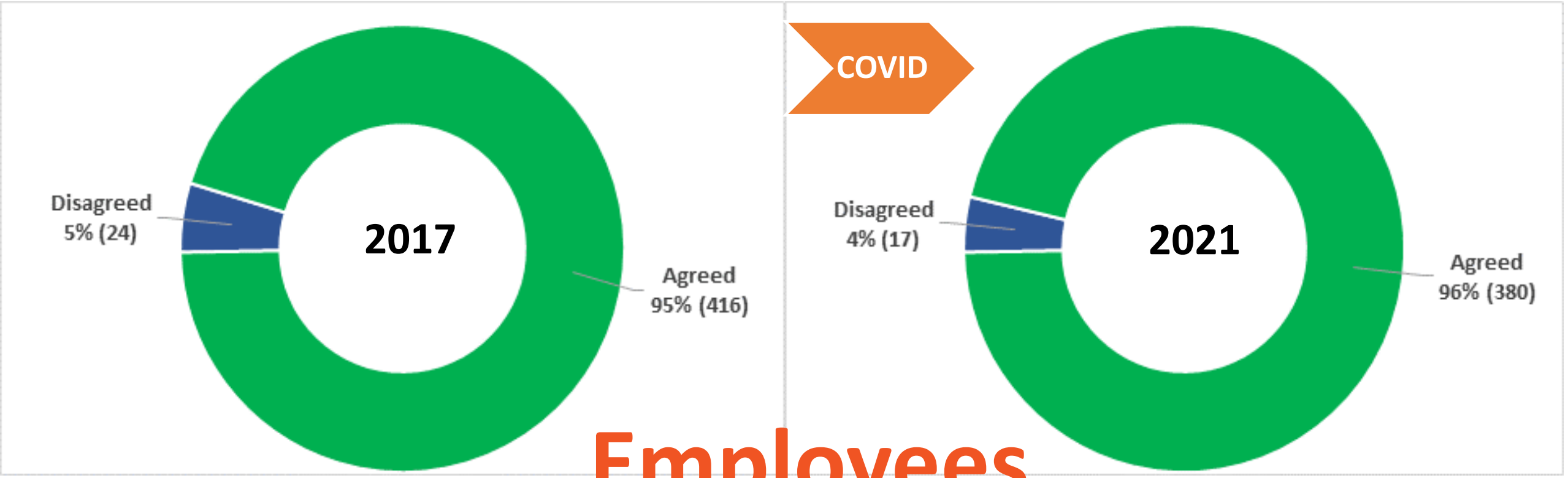
Giant Questionnaire 2017 vs 2021

COS is a great place to work!



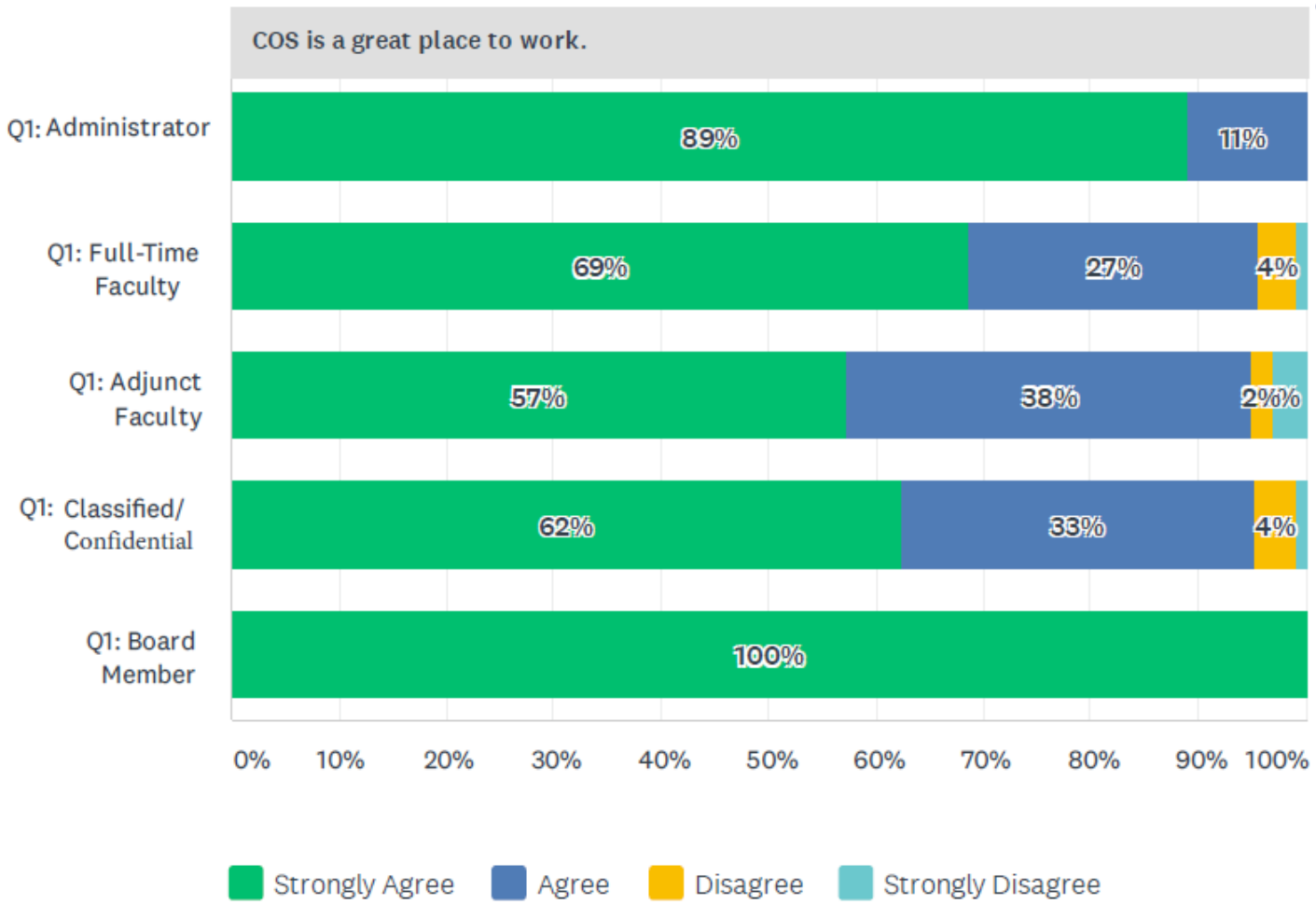
Employees

Giant Questionnaire 2021

Employees

Q10 Please indicate your level of agreement with the following statements about your workplace.

Answered: 400 Skipped: 5



% who strongly agree/agree

- Q1: Administrator — **100%**
- Q1: Full-Time Faculty — **96%**
- Q1: Adjunct Faculty — **95%**
- Q1: Classified/ Confidential — **95%**
- Q1: Board Member — **100%**

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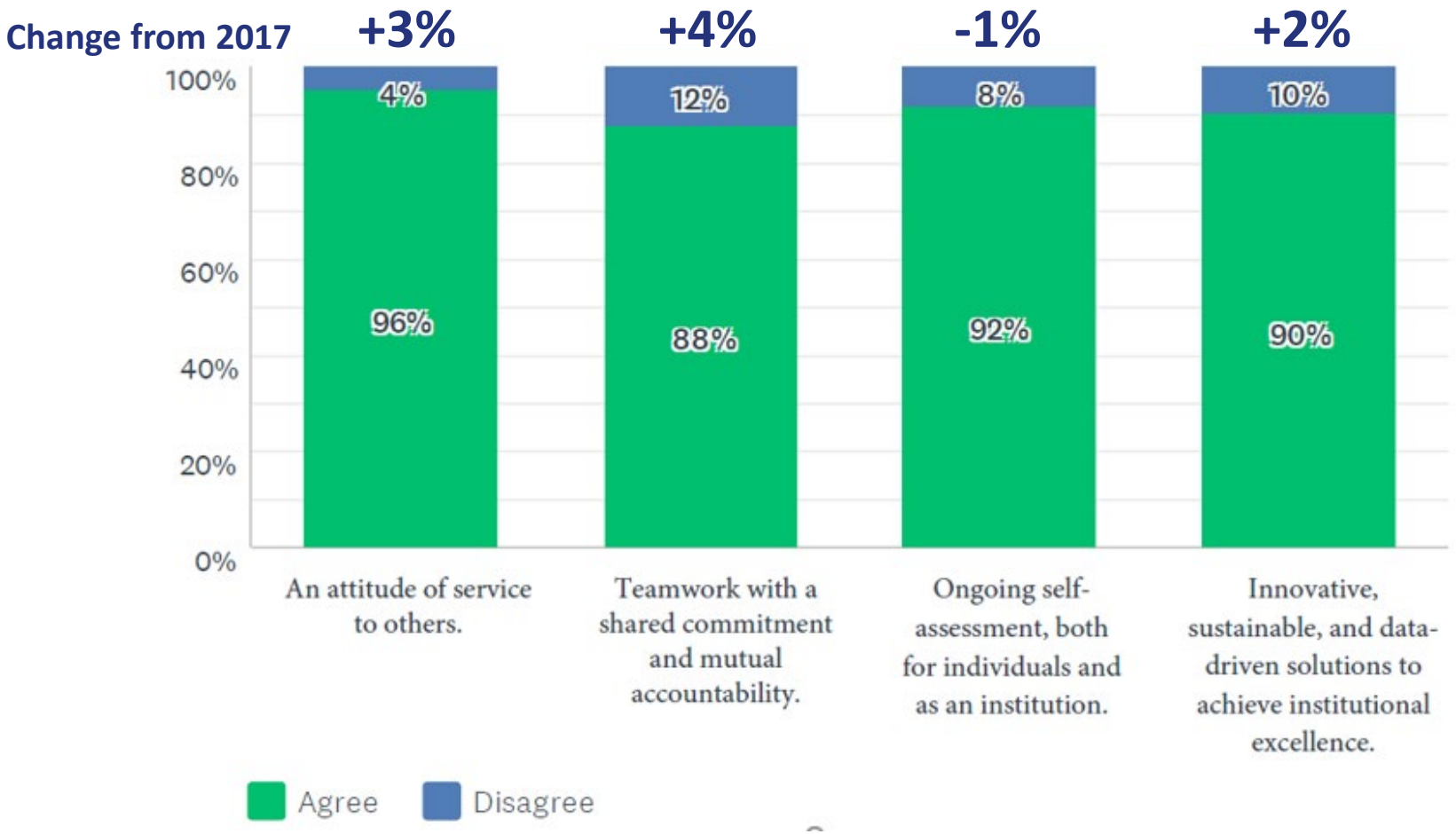
Giant Questionnaire 2021

Employees

Q9 Please indicate your level of agreement with the following statements.

COS Values....

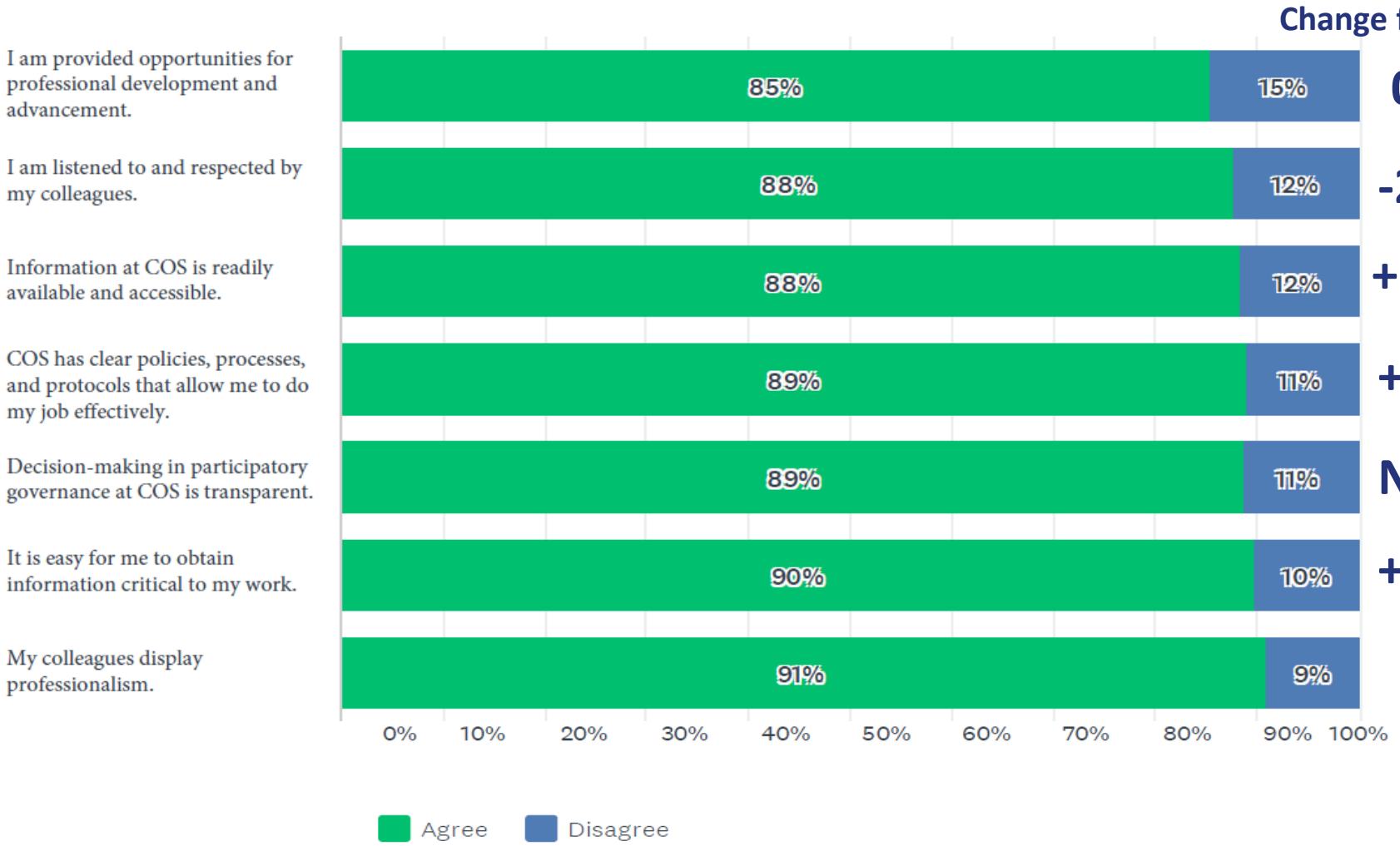
Answered: 404 Skipped: 1



Giant Questionnaire 2021

Q10 Please indicate your level of agreement with the following statements about your workplace.

Answered: 400 Skipped: 5



	Change from 2017
I am provided opportunities for professional development and advancement.	0%
I am listened to and respected by my colleagues.	-2%
Information at COS is readily available and accessible.	+7%
COS has clear policies, processes, and protocols that allow me to do my job effectively.	+6%
Decision-making in participatory governance at COS is transparent.	New
It is easy for me to obtain information critical to my work.	+7%
My colleagues display professionalism.	0%

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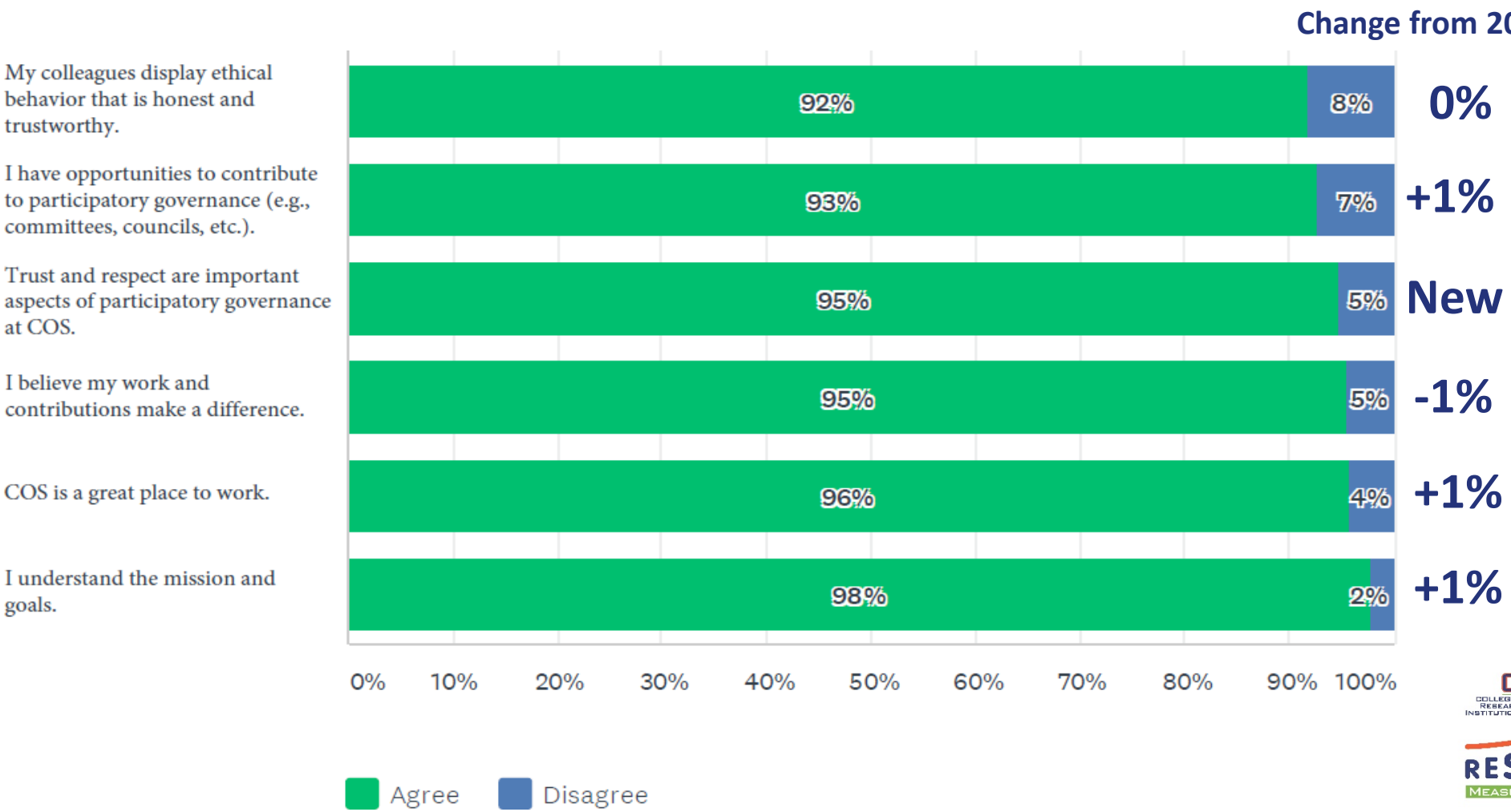
Q10 Please indicate your level of agreement with the following statements about your workplace.

Answered: 400 Skipped: 5



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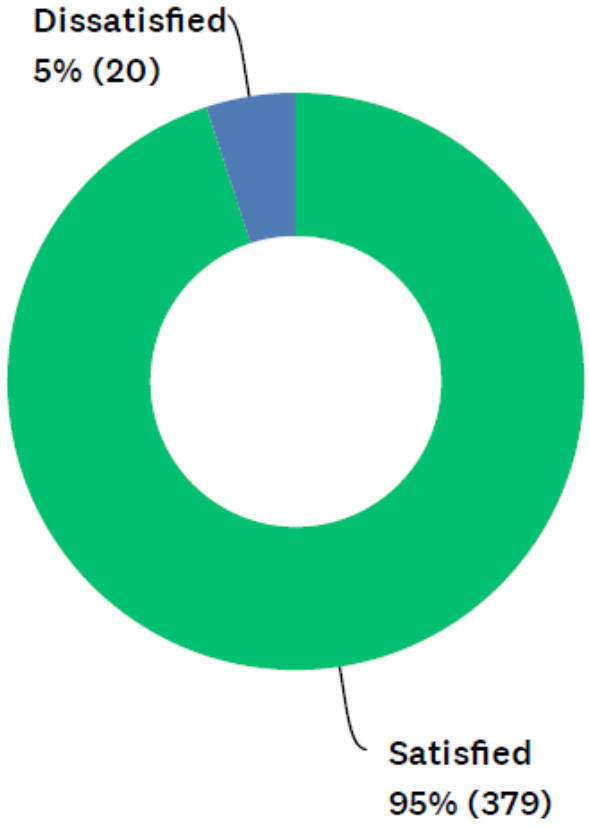
Employees

Giant Questionnaire 2021

Q11 Please rate your overall satisfaction with the work environment.

Answered: 399 Skipped: 6



+2%

Change from 2017

Work Environment Employee Satisfaction

95%

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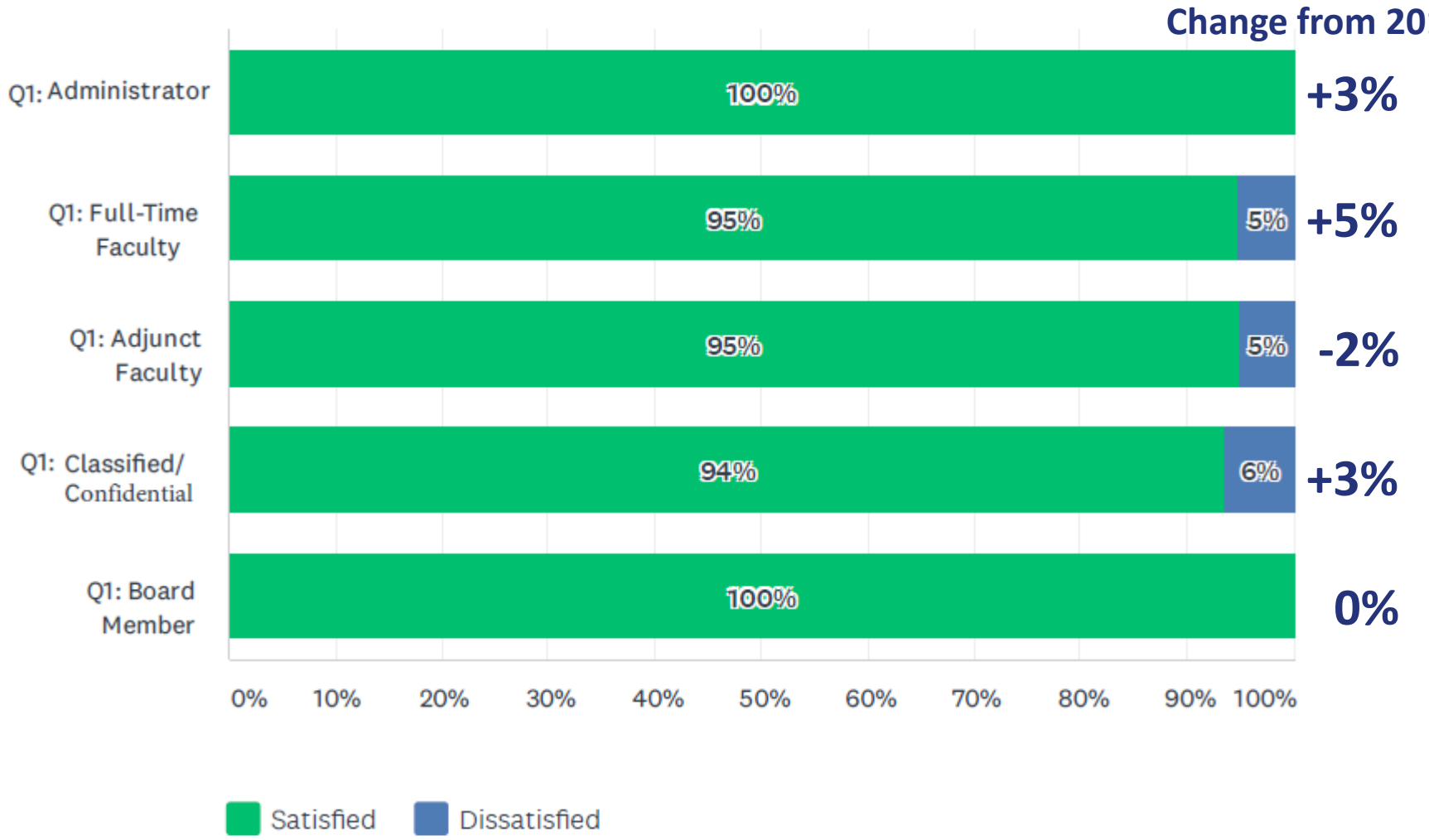
Giant Questionnaire 2021

Employees

Q11 Please rate your overall satisfaction with the work environment.

Answered: 399 Skipped: 6



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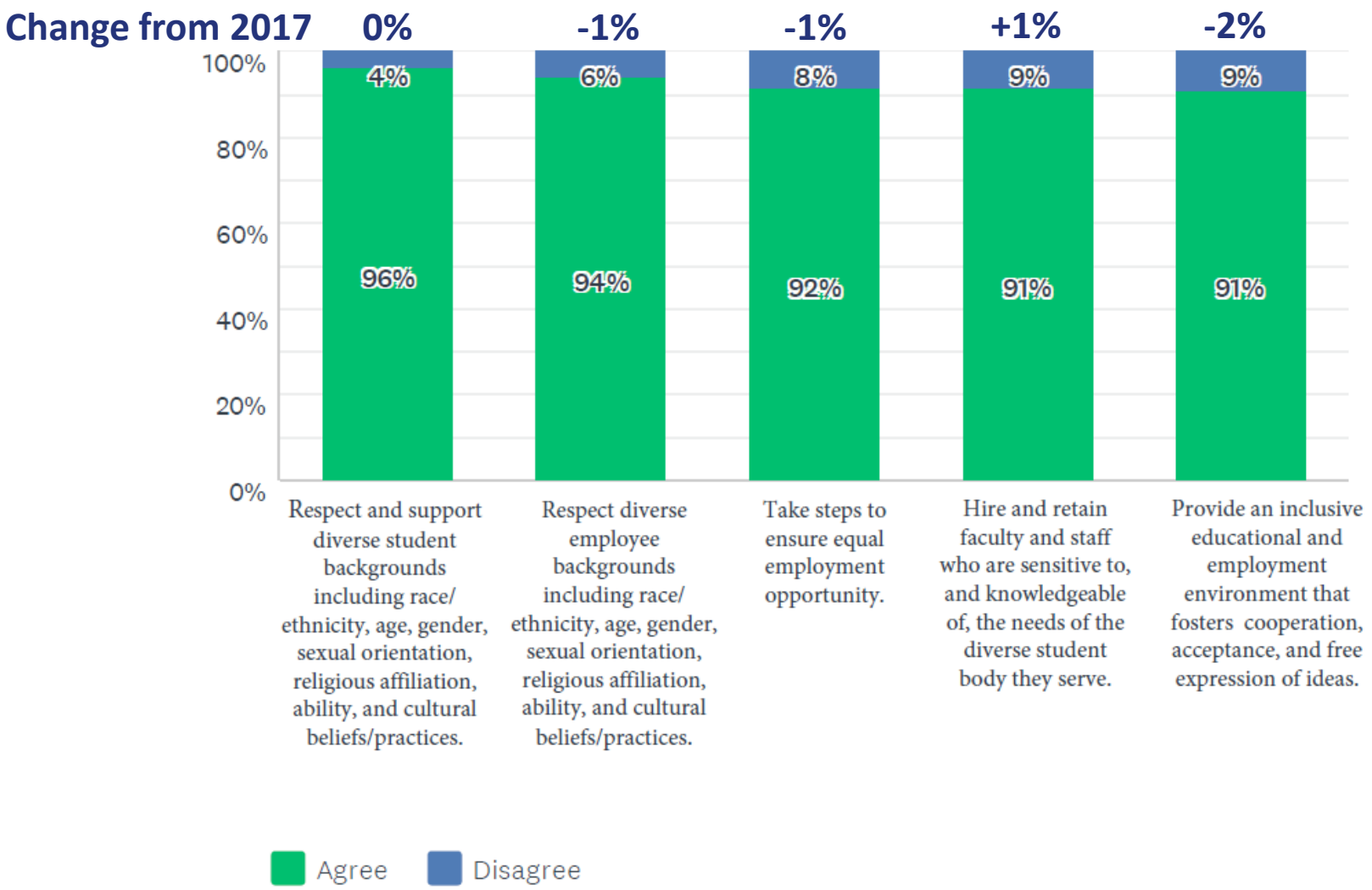
Giant Questionnaire 2021

Q13 To better serve our diverse population, we:

Answered: 392 Skipped: 13

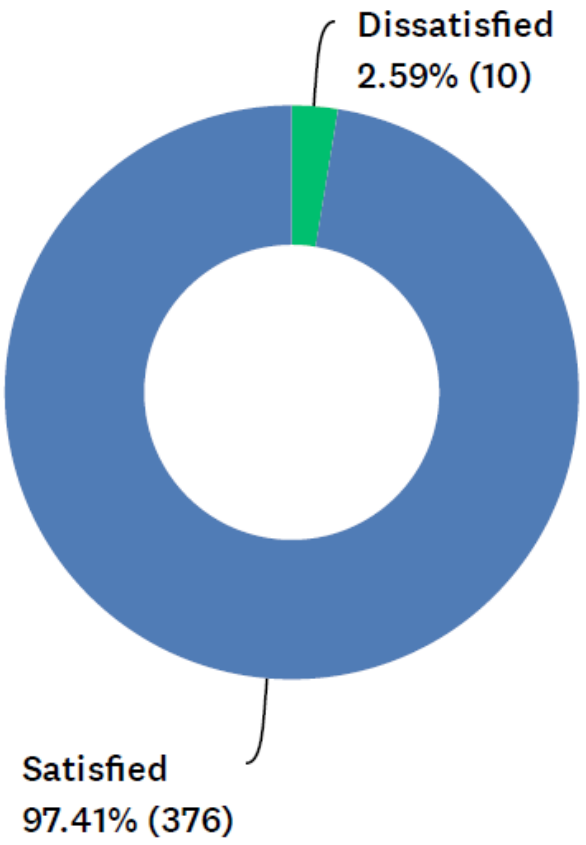


Giant Questionnaire 2021

Employees

Q18 Please rate your overall satisfaction with the quality of education provided for students.

Answered: 386 Skipped: 19



-1%

Change from 2017

Quality of Education Employee Satisfaction

97.41%

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Reports are available

www.cos.edu/research

[Student Support Services Survey 2021]

[Giant Questionnaire 2021]

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Thank You!

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